

## FISHER'S AUDITORY PROBLEM CHECKLIST

STUDENT NAME \_\_\_\_\_ SCHOOL \_\_\_\_\_

DATE \_\_\_\_\_ GRADE \_\_\_\_\_ OBSERVER \_\_\_\_\_ POSITION \_\_\_\_\_

Please place a check mark before each item that is considered to be a concern by the observer:

- \_\_\_ 1. Has a history of hearing loss.
- \_\_\_ 2. Has a history of ear infection(s).
- \_\_\_ 3. Does not pay attention (listen) to instruction 50% or more of the time.
- \_\_\_ 4. Does not listen carefully to directions—often necessary to repeat instructions.
- \_\_\_ 5. Says “Huh?” and “What?” at least five or more times per day.
- \_\_\_ 6. Cannot attend to auditory stimuli for more than a few seconds.
- \_\_\_ 7. Has a short attention span. (If this item is checked, also check the most appropriate time frame

\_\_\_ 0-2 minutes \_\_\_ 5-15 minutes \_\_\_ 2-5 minutes \_\_\_ 15-30 minutes

- \_\_\_ 8. Daydreams – attention drifts – not with it at times.
- \_\_\_ 9. Is easily distracted by background sound(s).
- \_\_\_ 10. Has difficulty with phonics.
- \_\_\_ 11. Experiences problems with sound discrimination.
- \_\_\_ 12. Forgets what is said in a few minutes.
- \_\_\_ 13. Does not remember simple routine things from day to day.
- \_\_\_ 14. Displays problems recalling what was heard last week, month, year.
- \_\_\_ 15. Has difficulty recalling sequence that has been heard.
- \_\_\_ 16. Experiences difficulty following auditory directions.
- \_\_\_ 17. Frequently misunderstands what is said.
- \_\_\_ 18. Does not comprehend many words-verbal concepts for age/grade level.
- \_\_\_ 19. Learns poorly through the auditory channel.
- \_\_\_ 20. Has a language problem, (morphology, syntax, vocabulary, phonology).
- \_\_\_ 21. Has an articulation (phonology) problem.
- \_\_\_ 22. Cannot always relate what is heard to what is seen.
- \_\_\_ 23. Lacks motivation to learn.
- \_\_\_ 24. Displays slow or delayed responses to verbal stimuli.
- \_\_\_ 25. Demonstrates below average performance in one or more academic areas.

**Scoring:** Four percent credit for each numbered item not checked.

Number of items not checked \_\_\_\_\_ x 4 = \_\_\_\_\_